

# CLIFFVIEW PRIMARY SCHOOL



## GRADE 2B PROGRESS REPORT TERM 1, 2016

**NAME: Sadie Rennie**

**DATE OF BIRTH: 24 July 2008**

Outstanding achievement	7	Outstanding
Meritorious achievement	6	Good
Substantial achievement	5	Praiseworthy
Adequate achievement	4	Satisfactory
Moderate achievement	3	Fair
Elementary achievement	2	Partially achieved
Not achieved	1	Not yet achieved

## CLIFFVIEW PRIMARY SCHOOL

<b>LITERACY - ENGLISH</b>	
<b>Listening and Speaking :</b>	
• listens to stories and poems and answers higher-order questions	2
• listens to a complex sequence of instructions and responds appropriately	3
• listens without interrupting, showing respect for the speaker, asking questions and commenting on what was heard	6
<b>Phonics :</b>	
• consolidates Grade 1 phonics	7
• revises common consonant digraphs (sh, ch, th) at the beginning and end of words	7
• recognises 'wh' at the beginning of a word	6
<b>Reading and Viewing :</b>	
<b>Shared reading:</b>	
• reads big books or other enlarged texts (e.g. fiction and non-fiction books, poems and songs)	5
• uses visual cues i.e. pictures and the cover of a book to predict what the story is about	5
<b>Group guided reading:</b>	
• reads silently and aloud at own level, i.e. whole group reads the same text	5
<b>Paired/independent reading:</b>	
• reads own and others writing	5
<b>Handwriting:</b>	
• uses handwriting tools effectively, e.g. pencil, eraser and ruler	6
• aligns writing on 17mm ruled lines	7
• forms upper and lower case letters correctly	6
• writes words with correct spacing between letters and words	6
<b>Writing:</b>	
• contributes ideas and words for a class story (shared writing)	6
• writes a simple poem	7
• writes an expressive text such as a birthday invitation	4
• writes at least two paragraphs (ten sentences) on personal experiences	3
<b>OVERALL ENGLISH ASSESSMENT</b>	<b>4</b>
<b>AFRIKAANS FIRST ADDITIONAL LANGUAGE</b>	
<b>Listening and Speaking :</b>	
• identifies a picture by listening to a basic description	7
<b>Reading and Phonics:</b>	
• reads with increasing speed and expression	7

<b>Writing :</b>	
• identifies and labels pictures	6
<b>OVERALL AFRIKAANS ASSESSMENT</b>	<b>7</b>

<b>MATHEMATICS</b>	
<b>Numbers, Operations and Relationships:</b>	
• counts to 100 everyday objects reliably	7
• knows, reads and writes number symbols from 1-100	2
• compares whole numbers using: < > =	6
• orders whole numbers from smallest to biggest	3
• decomposes double digit numbers into tens and units	5
• uses number lines as problem solving methods	6
• solves doubling and halving problems	5
• solves word problems with solutions up to 20	5
• solves money problems involving totals and change in rands and cents	4
• compares numbers to 25 with regards to: 1, 2 or 10 more or less	7
<b>Patterns, Functions and Algebra:</b>	
• copies, extends and draws patterns with drawings	6
• counts in 1's, 2's, 5's and 10's to 100	4
• makes patterns with physical objects	6
<b>Shape and Space: (Geometry)</b>	
• recognises and differentiates between ball and box shapes	7
• compares 3-D shapes in terms of size and objects that roll and slide	6
• builds a construction using construction blocks or recycling material	3
<b>Measurement :</b>	
• sequences days of the week and months of the year on a calendar	6
• reads o'clock and half past on an analogue clock	6
• uses a 1 meter long length of string to measure objects	6
<b>Data Handling:</b>	
• collects data about the school to answer questions on a pictograph	5
<b>OVERALL MATHEMATICS ASSESSMENT</b>	<b>4</b>

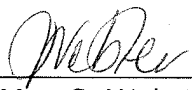
<b>LIFE SKILLS</b>	
<b>Beginning knowledge and Personal and Social Well-being:</b>	
• identifies the qualities of a good friend	7
• recognises the similarities and differences in people	4
• knows simple ways of purifying water	6


• is able to finish work in the allotted time	6
• listens to and follows through with instructions given	6
<b><u>Creative Arts :</u></b>	
• uses body percussion to keep a steady beat	6
• creates short scenes in a group, based on appropriate topics, i.e. an advertisement	5
• demonstrates the preparation of a healthy snack	7
<b><u>Physical Education:</u></b>	
• competes in a potato race (locomotor)	6
• throws a bean bag in the air and catches it again (perceptual motor)	5
• skips with a rope (rhythm)	5
• swims with confidence in the water	7
• balances a bean bag on different parts of the body while walking on a straight line (balance)	6
• stretches and curls his/her body (spatial orientation)	6
• takes part in activities using arms and legs (laterality)	6
<b>OVERALL LIFE SKILLS ASSESSMENT</b>	<b>6</b>

<b>COMPUTERS</b>	
• listens well to instructions and follows the explained steps	6
• shows creative thinking when using Microsoft Power Point	6
<b>OVERALL COMPUTER ASSESSMENT</b>	<b>6</b>

**COMMENTS:**

Sadie is a polite little girl who thrives on praise and encouragement. Sadie tries hard in English, however still struggles to formulate grammatically sound sentences. She also tends to make careless spelling errors, however, in her spelling tests she usually scores a seven. Sadie has also made some improvement in her reading and is able to read beginner readers fluently. She has also made a great improvement in her handwriting and has been consistent with it. Sadie knows most of her Afrikaans vocabulary but struggles with written tasks. She does attempt activities and tries very hard. Sadie also processes Mathematical concepts a lot slower, and needs one on one attention to guide her in grasping new concepts. She will need to attend extra lessons at school to assist her in these areas. Sadie enjoys all the Life Skills lessons. She is always excited for swimming lessons and is a very enthusiastic in creative art lessons. Sadie follows most instructions but still struggles to complete tasks on time. She always puts in a lot of effort, but I would like to see her work on asking for help when she comes across challenging activities.

EDUCATOR:   
Mrs. S. Webster

FP HOD:   
Miss. M. Herold

ACCUMULATIVE DAYS ABSENT:   0  

ACCUMULATIVE DAYS LATE:   0  

DATE: 18 MARCH 2016

**NEW TERM COMMENCES: 5 APRIL 2016**

