

CLIFFVIEW PRIMARY SCHOOL



GRADE 2B PROGRESS REPORT TERM 3, 2016

NAME: Sadie Rennie

DATE OF BIRTH: 24 July 2008

Outstanding achievement	7	Outstanding
Meritorious achievement	6	Very Good
Substantial achievement	5	Good
Adequate achievement	4	Satisfactory
Moderate achievement	3	Fair
Elementary achievement	2	Partially achieved
Not achieved	1	Not yet achieved

CLIFFVIEW PRIMARY SCHOOL

LITERACY - ENGLISH	
<u>Listening and Speaking:</u>	
• uses appropriate language when interviewing different people	7
• tells jokes and riddles using imaginative language	7
• listens without interrupting, showing respect for the speaker	5
<u>Phonics:</u>	
• recognises common double consonants at the end of words, e.g. -ll, -ss, -ff	7
• groups common words into sound families, e.g. oy, oi, ay	7
• revises plurals endings with -s and -es	7
• revises present tense words ending with -ing	7
<u>Reading and Viewing:</u>	
<u>Shared reading:</u>	
• identifies some synonyms and antonyms	6
<u>Group guided reading:</u>	
• uses sight words, phonics, contextual and structural analysis and decoding skills	5
<u>Paired/independent reading:</u>	
• reads own and other's writing	6
<u>Handwriting:</u>	
• writes with greater ease and speed and completes tasks on time	6
• copies and writes writing patterns in joined script	6
• writes all capitals and lower case letters in print script confidently and accurately	6
<u>Writing:</u>	
• uses capital letters and correct punctuation, e.g. full stops, commas, question marks and exclamation marks	7
• identifies and uses pronouns correctly, e.g. he, she etc.	7
• uses present and past tenses correctly when writing about personal experiences	7
• spells common and unfamiliar words correctly using prior knowledge	6
OVERALL ENGLISH ASSESSMENT	6

AFRIKAANS FIRST ADDITIONAL LANGUAGE	
<u>Listening and Speaking:</u>	
• listens to a short story and answers simple questions	5
<u>Reading and Phonics:</u>	
• draws a picture to illustrate that a sentence is understood	6
<u>Writing:</u>	
• writes a matching sentence for a picture	7
OVERALL AFRIKAANS ASSESSMENT	6

MATHEMATICS	
<u>Numbers, Operations and Relationships:</u>	
• counts in 1's, 2's, 3's, 4's, 5's and 10's up to 180	6
• reads and writes number names up to 100 and number symbols up to 180	6
• compares whole numbers using smaller and greater than, more and less than and equal to	5
• knows what each digit in 2-digit numbers up to 99 represents	6
• solves word problems by using different techniques with answers up to 99	6
• adds up to 99 and subtracts from 99	5
• solves mental mathematical problems	5
• shares, leading to solutions that include unitary fractions, e.g. $\frac{1}{2}$ $\frac{1}{4}$	6
• solves money problems involving totals and change in cents up to 95c and R95	3
<u>Patterns, Functions and Algebra:</u>	
• copies and extends the number of geometrical patterns using a stencil	7
• counts in 1's, 2's, 3's, 4's, 5's and 10's up to 180	5
<u>Shape and Space: (Geometry)</u>	
• recognises and names 2-D shapes	6
recognises and names 3-D shapes and compares them to objects in the environment	4
• makes a picture using 2-D shapes	6
<u>Measurement:</u>	
• tells time in hours, half hours and quarter hours on an analogue and a digital clock	5
• measures length using informal units	6
• solves word problems that uses the context of volume	6
<u>Data Handling:</u>	
• represents data in a pictograph	5
OVERALL MATHEMATICS ASSESSMENT	6

LIFE SKILLS	
<u>Beginning knowledge and Personal and Social Well-being:</u>	
• differentiates between the 3 different kinds of soil and if plants will grow in it	6
• identifies the uses of different kinds of transport	7
• answers questions on road safety	7
<u>Creative Arts:</u>	
• imitates simple everyday activities focusing on weight and shape by miming	6
• creates a spoon puppet using waste material	6
• designs an authentic Zen garden	7

Physical Education:	
• uses a bean bag to complete an obstacle course (locomotor)	5
• catches and throws a tennis ball (perceptual motor)	6
• runs clock wise and anti-clock wise in a circle formation (co-ordination)	7
• uses over-grasp on a horizontal bar of a jungle gym (rhythm)	7
• swings a hula hoop with arm, hips and neck (balance)	5
• crawls through a tunnel using a chair or motor tyres, etc. (spatial orientation)	6
• displays lateral trunk movements such as throw a ball sideways (laterality)	7
• competes in relay races and obeys the rules (sports and games)	7
OVERALL LIFE SKILLS ASSESSMENT	6

COMPUTERS	
• has mastered the skills needed to use the Knowledge Network Programme and produces work of good quality	5
• listens well and follows instructions	5
OVERALL COMPUTER ASSESSMENT	5

COMMENTS:

Sadie has continued to make pleasing progress in Term 3. In English she constantly improves on her sentence construction, however her handwriting has become slightly untidy. I have enjoyed listening to her reading and am so proud of her commitment to her own progress. Sadie has picked up speed and fluency in reading and I know she will continue to improve.

In the Afrikaans lessons Sadie has developed a good vocabulary and understands new words. She listens and practises reading with the class for homework. Sadie also understands stories however, finds it difficult to identify the correct answers in a comprehension.

Although Sadie has come a long way in Mathematics and has improved, this term she was not focused. As a result, Sadie missed important explanations of concepts and found it difficult to complete tasks. She really struggled with the concept of money and I feel if she payed more attention she may understand better. We will work on this next term.

Sadie likes to take part in the Life Skills lessons and discussions. She shows a lot of insight into our different themes and asks lots of questions. Sadie enjoys working with other but needs to learn how to work in a team. She is a very helpful and responsible little girl who is still searching for her own identity.

EDUCATOR: *S. Webster*
Mrs. S. Webster

FP HOD: *M. Herold*
Miss. M. Herold

ACCUMULATIVE DAYS ABSENT: 0 DATE: 30 September 2016

ACCUMULATIVE DAYS LATE: 2

NEW TERM COMMENCES: 10 OCTOBER 2016

